



# *Subtly Sustainable*



*Mission: to educate and promote sustainability and create environmentally conscience spaces in FBLA Chapters and surrounding communities.*

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# About Me

Hey everyone! I am Megan Ouellette and I go to Kingswood Regional High school. I have been a part of FBLA for two years now and I am senior. You will probably find me spending my free time playing field hockey, tennis, reading and photography and participating in NHS and peer outreach as other clubs at school. I work at a local bakery and I really enjoy meeting new people. Organizing gatherings and fundraisers is something I really enjoy and I pride myself on being inclusive and empathic. I am very thrilled to get to work with all of you, and improve our surroundings together.

# Introduction

The climate crisis has always been something I spent a lot of time pondering. When walking around my school and looking for ways to improve the school in the aspect of sustainability. I cringed when I saw people throwing out perfectly recyclable bottles and realized that we as a generation could benefit from being educated on our planet and how to help it. When looking for a project for FBLA it was a no-brainer for me to bring my passion of advocating for the environment into FBLA to expand my mission even farther than my reach.

I am always looking for ways to make a impact in my own life from helping my family with recycling, or reducing the plastic in my household. I want to help spread awareness but also make it easily and mindless to make the better decision for all of our futures. To me this is a bigger issue than just FBLA and in reality, it something bigger than all of us.

# Getting Involved

- **In Classrooms**

- *I want each chapter to make an effort to put plants in each of the classrooms to help green up our schools but also to benefit the students by improving the space.*

- **In Communities**

- *I want to encourage each chapter to start a garden of some sort either outside or a small vertical garden in schools or communities. This can be interpreted in many ways including expanding or maintaining a current garden. This could also include host beach and trash cleanups*

- **In Chapters**

- *Educating everyone about ways to help the environment and help your school. This includes presentations for chapters and schools, and guest speakers.*

- **Through Social Media**

- *The more social media posts about this project the more points you get along the way, Sending photos will also receive points. This is a great way to spread awareness on this topic and topics relating to this project.*

*I am open to other ideas and things that will work for your school don't hesitate to reach out and I would love to approve them for points.*



# Points System

The deadline for submission for the points sheet is March 6th



	<i>Points Each</i>	<i>Points Earned</i>	<i>Description</i>
<i>Hosting Beach or Trash Cleanups</i>	<i>25 points</i>		
<i>Adding to or creating a new garden at school.</i>	<i>20 points</i>		
<i>Presentations or guest speakers</i>	<i>15 points</i>		
<i>For each plant added to school in classrooms</i>	<i>5 Points</i>		
<i>Social Media Posts or interactions</i>	<i>2 points per post</i>		
<i>Other Ideas</i>	<i>TBD</i>		

*Total Points Earned* \_\_\_\_\_



*President signature* \_\_\_\_\_ *Date* \_\_\_\_\_

*Advisor signature* \_\_\_\_\_ *Date* \_\_\_\_\_